To MLA 2014 attendees: Do you teach a foreign language course?

If so, you hear the following perennial question from your students: "What do I do with my [BA or MA] degree?"

A good answer: *Pursue a career in translation and/or interpreting.*

You are cordially invited to attend session 439:
- Translation and Interpreting:
  - Flexible Career Paths in Vulnerable Times
- 8:30-9:45am, Saturday, January 11, 2014
  - in the Chicago IX meeting room, Sheraton Chicago hotel
- arranged by the American Translators Association ([www.atanet.org](http://www.atanet.org)), an MLA Allied Organization.

The following presenters will provide specific information you can pass on to your students:

**David C. Rumsey, President-Elect of the American Translators Association**

Abstract: According to the US Department of Labor, the job outlook for translators and interpreters is expected to increase much faster than for other jobs in the coming years. This presentation will focus on the skills necessary for working as a successful translator and interpreter as well as related job opportunities in the private sector.

**William P. Rivers, Executive Director, Joint National Committee for Languages**

Abstract: Public sector requirements for language services, driven by national security, civil rights law and health reform, continue to grow to meet the changing demographics of the US. This presentation discusses the primary modes of language services in the public sector and the skills required to serve the public sector.

**Daryl Hague, Coordinator of Spanish Translation Program at Brigham Young University**

Abstract: Every student of a foreign language should receive an introduction to translation and interpreting as career options. This presentation will give details on how to set aside one day of a foreign language class to inform your students of T&I (translation and interpreting) options for their career plans.